

**Your task:**

Write a formal, five-paragraph MLA essay to show your understanding of *Romeo and Juliet*.

Develop a thesis based on the following question: Who or what is to blame for the deaths of Romeo and Juliet?

You may choose: The parents, authority figures, Romeo and Juliet themselves, fate, extreme emotions, or rash decision-making. Alternatively, you may ask to use another idea, but it must be approved before you begin writing.

You will need to submit the following:

- 1) A completed outline
- 2) Three handwritten or typed rough drafts with editing (see work schedule on course website)
- 3) A good copy (including Works cited page)

\*Tips: Be sure to include three (3) quotations per body paragraph. Check your final draft to ensure you have followed all MLA 7 formatting rules. Ensure that you have followed point, proof, comment, and that you have edited carefully for areas of difficulty on your *Lord of the Flies* Essay.

**Rubric:****/50**

	NR	1(50-60)	2(60-70)	3(70-80)	4(80-100)
Outline	Outline and rough copy less than half completed	Mostly complete outline and rough draft	Complete outline and rough draft	Complete and detailed outline and rough draft	Complete and very detailed outline and rough draft
Content: point, proof	-examples do not support thesis or sub-point	-some examples somewhat support thesis and/or sub-point	-examples mostly support thesis and sub-point	-examples support thesis and sub-point well	-examples are excellent proof of thesis and sub-point
Content: analysis	-analysis does not support thesis or sub-point	-analysis somewhat support thesis and/or sub-point	-analysis mostly supports thesis and sub-point	-analysis supports thesis and sub-point well	-analysis builds excellent connections to thesis and sub-point
Structure	-little use of MLA rules -does not closely follow essay structure	-follows some MLA structure rules -follows essay structure somewhat	-follows most MLA structure rules -mostly follows essay structure	-follows MLA structure rules -follows essay structure as found on outline	-excellent use of MLA structure -perfect adherence to essay structure
Style/ Mechanics	-consistent errors in spelling, grammar, and sentence structure Language informal, does not flow well, lack of transition words	-several errors in spelling, grammar, and sentence structure -language informal (slang, contraction use etc.). Does not flow well, lack of transition words.	-some errors in spelling, grammar, or sentence structure -language mostly formal with fairly good flow and transitions	-spelling, grammar, and sentences structure are correct -formal language, good flow to writing, good use of transition words	-excellent spelling, grammar, and sentence structure -language is formal and interesting, writing flows very well with excellent transitions

**Due: Friday, January 10 at the beginning of class.**