



Futures Forum 2PI - Course Outline

Teacher: Mr. Thompson (phstompson.weebly.com)

Course Overview:

The Futures Forum is an inquiry-focused, project based, integrated approach to learning. It is focused on the development and implementation of an integrated Grade 10 Applied English, Careers and Civics course where students will earn credits in all 3 courses.

In this course students will use communication skills (English) to promote themselves (Careers) as they make a difference in the world (Civics). This course provides the foundation for ENG 3C1.

Structure:

- **Guided Inquiries:** These involve opportunities for students across participating schools to use technology to interact and work together.
- **Independent Inquiries:** These self-directed tasks provide students with opportunities to meet course expectations independently and shape learning based on their interests.
- **Portfolios:** Portfolios allow students to engage in learning of interest to them and supports sharing with an on-line digital community.
- **Summative Project:** Students demonstrate mastery of Civics, Careers, and English expectations; independent inquiry, personally relevant learning and the use of technology as an effective collaboration tool.

Evaluation:

Futures Forum Project



ENGLISH

Term Work: Oral Communication* Reading & Lit* Writing* Media*	}	60%
Blogging:		10%
Summative:		20%
Final Exam:		10%

CAREERS

Term Work: Personal Management* Exploration of Opportunities* Preparation for Transitions*	}	60%
Blogging:		10%
Summative:		30%

CIVICS

Term Work: Informed Citizenship* Purposeful Citizenship* Active Citizenship*	}	60%
Blogging:		10%
Summative:		30%

Each of these asterisked strands from the three courses listed in the **evaluation** breakdown will have an independent inquiry component.

Below is a list of the major **Guided Inquiries** of the Futures Forum Course:

- FFP Book Club
- Essay
- Listening to a Dramatic Work
- Oral Presentation to FFP
- Online Magazine
- Movie Trailer
- FFP Elections
- Blogging
- Job Application

- Please **attend and be on time** for each class.
- Please be prepared with **your homework and reading completed**.
- Have your course binder, lined paper, texts of study, and a pen and pencil ready for each class.
- Complete all assignments **to the best of your ability**. Please **seek extra help** if you have questions. Check with your teacher about office hours and availability.
- **Marks (10%) will be deducted from late assignments** each day unless an extension is arranged before the due date.
- Assignments have a cut-off date (1 week after the due date unless stated otherwise), after which a mark of zero. will be assigned.
- **Presentations** not ready for the assigned time will receive a mark of zero. Group presentations will continue as scheduled, which means that student absence will let down other members of the group.
- Please be sure to **catch up** on any missed work as soon as you return from an absence. Follow phsthompson.weebly.com to stay current on activities in this class.
- **Plagiarism:** the act of taking and using the thoughts, writings, and inventions of another person as one's own is unacceptable. This act include (but is not limited to) computer-based resources, printed texts, and other students. In addition, resubmitting old assignments constitutes plagiarizing yourself. Plagiarized assignments will receive a mark of zero and be noted on the student's OSR (Ontario Student Record).
- The use of **technology in this classroom** is a privilege, not a right. If it is not being used responsibly or detrimental to a student's learning it will be restricted by the teacher.
- It is essential that students conduct themselves as **responsible digital citizens**. Ethical conduct online is expected of all students.
- If you **miss a pop quiz, you will earn a zero** with no chance of a rewrite.
- If you **miss a planned test or quiz, you must write it your first day back**.