ENG 2PI Name: Date: Mrs. Blaak pg.

**Paragraph Structure**

A paragraph is a series of sentences meant to show a perspective on a specific point.

**It has three parts:**

|  |  |
| --- | --- |
| 1. It begins with the **topic sentence**, which states the **argument or answer to a question**.
2. **Each sentence** in a paragraph exists for the express purpose of proving the topic sentence true.
	* Seek **specific proof** from the text
	* **Compare examples** to other **situations**, if applicable
	* **Compare and Contrast**, if applicable
	* Follow the **POINT**, **PROOF**, **COMMENT** structure;
	* **state your POINT** the prove the topic sentence
	* **state PROOF** to prove the point
	* **COMMENT** on how that proof proves the point
3. The last sentence **concludes the paragraph** by tying lose ends together.
 |  |

**Tips for paragraphs:**

* Never say “**I think**” or “**I believe**.” State the way it is rather than the way you THINK it is.
* Include **evidence** from the text. Evidence includes reference to **examples** or actual **quotations**.
* **ALWAYS comment** on that evidence.
* **For example:**

**Quotations are never alone in sentences.**

**Introduce with your words that flow grammatically well into the quotation.**

Winnie the Pooh proves to be a dedicated character when he says, “hunny is a wonderful thing” (44). This statement indicates hid dedication to honey over any other person, place, or thing in his life.

**Closely follow this punctuation:**

**“ ” (44).**

**NOT THIS: “ ”. (44)**

**AND NOT THIS: “ .” (44)**

**An intelligent comment connects the proof back to the argument.**

ENG 2PI Name: Date: Mrs. Blaak pg.

**Paragraph Structure**

A paragraph is a series of sentences meant to show a perspective on a specific point.

**It has three parts:**

|  |  |
| --- | --- |
| 1. It begins with the , which states the .
2. in a paragraph exists for the express purpose of proving the topic sentence true.
	* Seek  from the text
	* to other , if applicable
	* , if applicable
	* Follow the , , structure;
	* **:** the prove the topic sentence
	* **PROOF: state proof** to prove the point
	* **comment** on how that proof proves the point
3. The last sentence **concludes the paragraph** by tying lose ends together.
 |  |

**Tips for paragraphs:**

* Never say “” or “.” State the way it is rather than the way you THINK it is.
* Include from the text. Evidence includes reference to or actual .
* on that evidence.
* **For example:**

Winnie the Pooh proves to be a dedicated character when he says, “hunny is a wonderful thing” (44). This statement indicates hid dedication to honey over any other person, place, or thing in his life.